2019-2020 Application



Hudson Branch Campus Middle College is a public middle college program for learners who are looking for an affordable and customized path to postsecondary education. Hudson Branch Campus Middle College is funded through the Hudson School district's foundation allowance, which alleviates cost to learners and their families.

The primary goals of the Academy are to increase access to postsecondary opportunities, bridge the gap between high school and college, and recognize that a postsecondary education can play an important role in a learner's independence. As a result, dual enrollment opportunities at Jackson College are an integral part of program completion. Learners, after five years, will graduate with a high school diploma, a Michigan Early Middle College Association Certificate, and additionally the opportunity to obtain a trade certification, up to 60 transferable college credits, or an associate's degree. This education is provided with no out-of-pocket cost to the learner or their family.

With emphasis on postsecondary exploration, learners are afforded the opportunity to experience distinctive and innovative educational and professional experiences. There are multiple paths for learners to follow while in the Middle College program.

The Academy is available to current freshmen, or sophomore students, who are enrolled in the Hudson School District. While enrolled at the Hudson Branch Campus Middle College, the learner will have access to all of Hudson Area School's extracurricular activities.

Hudson Branch Campus Middle College Student Application Requirements and Process

Application packets may be typed or handwritten and must be signed by the learner and parent/guardian. Following is a list of items to be collected and submitted, in order for your application to be considered.

| Persona | l Information |
|---------|--|
| | Learner Information and Parent/Guardian Information |
| | Learner Enrollment Questions and Learner Statement |
| Stateme | ents of Confirmation |
| | Student Statement of Confirmation |
| | Parent/Guardian Statement of Confirmation |
| Academ | ic Background |
| | Learner requests two (2) educators to each complete a Branch Campus recommendation form |
| | Learner is to complete the following self-evaluation: |
| Comple | ting the Application |
| | Please submit the completed application packet to Hudson Branch Campus Middle College Representatives noted below; you may also mail, fax, or scan the application. If you have questions, please contact: |
| | Kevin Reed 550 East Main Street Hudson MI 49247 kreed@hudson.k12.mi.us 517-448-1413 ext.461 (telephone)/517-448-1414 (fax) |

Notification of Application Status

An official, written notification and telephone call will be made to accepted students. Learners not offered admission will be notified through written notification only.

Learner Information

| Learner's Name: | Date o | of Birth:/ | |
|---|--------------------------|---------------------|-----|
| Home Address: | | | |
| Street | City | State | Zip |
| Email Address: | | | |
| Cell Phone: | Home Phone | : | |
| In what grade are you currently enrolled? | | · | |
| Academic Program of Interest: | | | |
| How did you hear about the Academy Bra | nch? | | |
| What will be your mode of transportation | to your Jackson College | e classes? | |
| Check all boxes that apply: | | | |
| ☐ Free/Reduced Lunch ☐ Tuition | n Incentive Program | Homeless ☐ Foster C | are |
| ☐ First Generation (neither of you | r parents attended Colle | ege) | |

Parent/Guardian Information

| Parent 1/Guardian | Name: | | | |
|--------------------|---------------------|-------------------------------|-------------------------|----------------|
| Home Address: | Street | City | State | Zip |
| Email Address: | | | | |
| Cell Phone: | | Home Phone: | Work Phone: | |
| Highest Level of E | ducation (circle or | ne): Middle School / High Sch | hool / Some College / C | College Degree |
| Parent 2/Guardian | Name: | | | |
| Home Address: | | | | |
| | Street | City | State | Zip |
| Email Address: | | | | |
| Cell Phone: | | Home Phone: | Work Phone: | |
| Highest Level of E | ducation (circle or | ne): Middle School / High Scl | hool / Some College / C | College Degree |

Learner Enrollment Questions and Learner Statement

The enrollment questions and learner statement are an important part of the enrollment process. There is no right or wrong responses.

Please submit a written response to the following questions:

- --How will the Hudson Branch Campus Middle College Program help you prepare for the future?
- --The Hudson Branch Campus Middle College is a unique educational opportunity which relies heavily on personal responsibility. You will not always be closely supervised when attending college courses, while on lunch break, or attending other educational events. How do you believe you will respond to this open environment?

Learners, please compose a thoughtful, grammatically correct and well-organized learner statement introducing yourself and describing why you are applying to the Hudson Branch Campus Middle College. This should be an indicator of your best work at this level in your learning.

Student Statement Format Criteria:

- One page in length
- Printed in 12 point, Times New Roman font
- Double spaced
- 1" margins on all sides

Student Statement of Confirmation

expectations:

The Hudson Branch Campus Middle College is a unique educational program in which learners, after five years, will graduate with a high school diploma, a Michigan Early Middle College Association Certificate, and additionally the opportunity to obtain a trade certification, up to 60 transferable college credits, or an associate's degree. The Hudson Branch is designed to allow learners a traditional high school experience while preparing for postsecondary study and/or employment.

Learners who are accepted into the Hudson Branch Campus Middle College must meet the following

Attend school regularly and consistently; notify the school in the event of an absence Devote additional time to daily studying Keep parents/legal guardians aware of academic progress Understand that a final Michigan Merit Curriculum class will be completed during the 5th year Understand that high school graduation ceremony and activities will be completed with your local district 12th grade high school cohort and diploma will be awarded after successful completion of student's 5th year Fully understand Hudson Branch is a 5-year program that requires fulfilling the Michigan Merit Curriculum and local district graduation requirements; a minimum of 15 transferable college credits; and 40 hours of a paid or non-paid work internship/job shadow, 100 hours of community service, or a combination of both equaling 70 hours Behave in a professional manner that shows respect for self, classmates, high school, and college campus, following both the Hudson and the Jackson College Student Code of Conduct policies Meet with your designated high school advisor/counselor and Jackson College advisor regularly, to discuss academic planning and progress

Hudson Branch Campus Middle College students MUST attend orientation and a colloquia class

| Student Signature | Date |
|-------------------|------|
| | |
| Parent Signature | Date |

Your signature indicates your commitment, understanding, and agreement to meet these expectations.

held at JC @ LISD Tech Center, dates and times will be announced.

Parent/Guardian Statement of Confirmation

The Hudson Branch Campus Middle College is a unique educational program in which learners, after five years, will graduate with a high school diploma, a Michigan Early Middle College Association Certificate, and additionally the opportunity to obtain a trade certification, up to 60 transferable college credits, or an associate's degree. The Hudson Branch is designed to allow learners a traditional high school experience while preparing for postsecondary study and/or employment.

| Parents/guardians are critical to the success of studen Campus Middle College should be fully aware of, and | |
|--|---|
| Family Educational Rights and Privacy Act (FER | an appropriate environment ner unch Campus program staff, in compliance with the PA) |
| • | nents; a minimum of 15 transferable college credits; p/job shadow, 100 hours of community service, or |
| Your signature indicates your commitment, understand | nding, and agreement to meet these expectations. |
| Parent/Guardian Signature | Date |

Skills Inventory Self-Evaluation

| Learners Name: | |
|----------------|--|
| | |

| | Never | Occasionally | Sometimes | Most of the time | Regular & Consistent |
|--|-------|--------------|-----------|------------------|-------------------------|
| Brings necessary materials to class- notebook, pen, laptop, paper, etc | | | | | |
| Gets materials ready to start class upon arrival | | | | | |
| Hands homework in on time | | | | | |
| Immediately ends conversations with friends and waits for directions when class begins | | | | | |
| Listens when others are speaking | | | | | |
| Demonstrates body language to speaker which indicates "I am interested" | | | | | |
| Speaks in volumes to be heard and understood by others | | | | | |
| Discusses a difficult situation without verbally "attacking" | | | | | |

| | Never | Occasionally | Sometimes | Most of the time | Regular & Consistent |
|--|-------|--------------|-----------|------------------|-------------------------|
| Doesn't disrupt class by blurting out or making noises | | | | | |
| Doesn't disrupt class with "side-bar" conversations | | | | | |
| Comments made in class are appropriate | | | | | |
| Clear written communication with complete sentences | | | | | |
| Advocates for self with positive tone | | | | | |
| Corrects, adjusts, and regulates communications in accordance with conditions of a classroom | | | | | |
| Communicates with teacher in person at appropriate times or by e-mail | | | | | |
| Refrains from blaming others for problems | | | | | |
| Checks e-mail daily | | | | | |
| Participates verbally and ontopic in class discussions | | | | | |
| Listens and accepts other points of view without judgment | | | | | |

| | Never | Occasionally | Sometimes | Most of the time | Regular & Consistent |
|---|-------|--------------|-----------|------------------|-------------------------|
| Stays calm and respectful, including words, body language, facial expressions | | | | | |
| Attends school daily | | | | | |
| Arrives to school on time in the morning | | | | | |
| Arrives on time to class | | | | | |
| Mentally present on a regular and consistent basis | | | | | |
| Sitting up, alert, and paying attention throughout class period | | | | | |
| Enters classroom without disrupting others when needs to be late | | | | | |
| Completes all inclass assignments | | | | | |
| Completes homework on a regular and timely basis | | | | | |
| Assignments are neat, organized, spell-checked | | | | | |
| Takes notes during lectures | | | | | |
| Focused and on task throughout class period | | | | | |

| | Never | Occasionally | Sometimes | Most of the time | Regular & Consistent |
|--|-------|--------------|-----------|------------------|----------------------|
| Initiates getting notes and missed assignments from teacher when absent | | | | | |
| Completes and turns in work missed as soon as possible upon return | | | | | |
| Schedules and attends appointments for advising, conferences, etc. or re-schedules if unable to attend | | | | | |
| Graciously accepts constructive criticism and uses it to modify behavior | | | | | |
| Accepts consequences of behavior and makes adjustments accordingly | | | | | |
| Presents passes, notes, return slips, etc. as required | | | | | |

Teacher Recommendation Form

| Learner Name: | | | | | |
|---|-------------------------------|------------------|--------------|------------------|-------------|
| Teacher Name: | | | | | |
| Rate the learner in | terms of th | e followin | g attributes | : Check all | that apply. |
| | No Basis for Evaluation | Below Average | Average | Above Average | Exceptional |
| Academic capability to succeed | | | | | |
| Levels of personal commitment to academic achievement | | | | | |
| Organizational skills | | | | | |
| Study skills | | | | | |
| Relationship with peers (develops appropriate relationships) | | | | | |
| Relationship with faculty/staff (develops appropriate relationships) | | | | | |
| Self-discipline; initiative; willing to take responsibility for behavior | | | | | |
| Academic/Personal Motivation | | | | | |

Teacher Signature:

Teacher Recommendation Form

| Learner Name: | | | | | |
|---|-------------------------------|------------------|--------------|------------------|-------------|
| Teacher Name: | | | | | |
| Rate the learner in | terms of th | e followin | g attributes | : Check all | that apply. |
| | No Basis for Evaluation | Below Average | Average | Above Average | Exceptional |
| Academic capability to succeed | | | | | |
| Levels of personal commitment to academic achievement | | | | | |
| Organizational skills | | | | | |
| Study skills | | | | | |
| Relationship with peers (develops appropriate relationships) | | | | | |
| Relationship with faculty/staff (develops appropriate relationships) | | | | | |
| Self-discipline; initiative; willing to take responsibility for behavior | | | | | |
| Academic/Personal Motivation | | | | | |

Teacher Signature: